

Course- Outcomes B.Ed. Semester I

CHILDHOOD & GROWING UP

Childhood & Growing Up (CC1)

CC- 1

CO-1	To develop an understanding of various aspects of physical, motor, social and emotional development.
CO-2	To develop sensitivity to the developmental needs and capabilities of children in their socio-cultural context.
CO-3	To develop the ability to understand how gender, race and social class can influence students' life experiences.
CO-4	To gain practical experience of interacting with and training students provides a way to understand developmental aspects.

Course- Outcomes B.Ed. Semester I

EDUCATION IN INDIA STATUS PROBLEMS AND ISSUES

Education in India status Problems and issues (CC2)

CC- 2

CO-1	To develop perception of the role and functions of a teacher as envisaged in the NPE 1986.
CO-2	To develop an understanding of the brief historical background of Indian Education with special reference to Secondary Education.
CO-3	To develop an awareness of the professional ethic
CO-4	To develop an understanding of the objectives and scope of Secondary Education
CO-5	To gain Knowledge of different projects and schemes at Secondary level in M.P.

Course- Outcomes B.Ed. Semester I

LANGUAGE ACROSS THE CURRICULUM

Language across the Curriculum Part-1 (CC3)

CC 3

CO-1	To develop consistency in language instruction across subjects
CO-2	To be able to use different languages
CO-3	To be able to design activities to promote language learning through content
CO-4	To be able to use language as a tool to learn contents & topics.

Course- Outcomes B.Ed. Semester I

CURRICULUM DEVELOPMENT AND SCHOOL

Curriculum Development And School -CC4
CC4

CO-1	To be able to explain course outcomes to the students.
CO-2	This may be change in their knowledge ,skills attitude or behaviors.
CO-3	To be acquaint with the nature and types of curriculum..
CO-4	To be able to design curriculum.
CO-5	To gain practical experience in evaluating designing and reviewing of curriculum.

Course- Outcomes B.Ed. Semester I
READING AND REFLECTING ON TEXTS

Reading and Reflecting on Texts-EPC- 1
EPC- 1

CO-1	To be able to read and respond to different types of text in different ways
CO-2	To develop meta cognitive awareness
CO-3	To develop capacities as readers and writers.
CO-4	To be able to work in the field, predict and investigate

Course- Outcomes B.Ed. Semester II
LEARNING AND TEACHING

Learning And Teaching -CC1
CC- 1

CO-1	To be able to reflect on their own implicit understanding of the nature and kinds of learning;
CO-2	To understand different theoretical perspectives on learning with a focus on cognitive views of learning as well as social– constructivist theories;
CO-3	To understand & demonstrate the different contexts of learning and situate schools as a special environment for learning.
CO-4	To understand & appreciate the critical role of learner’s based on differences and contexts in making meanings, and hence draw out implications for schools and teachers.

Course- Outcomes B.Ed. Semester II
PEDAGOGY OF A SCHOOL SUBJECT

Pedagogy of a School Subject-PHYSICAL SCIENCES PC-1

PC- 1

CO1	To understand the nature, scope & importance of Physical Sciences.
CO2	To be able to identify available resources for teaching Physical Sciences & effectively utilize them.
CO3	To understand & implement Micro teaching and prepare Resource Unit, Unit Plan & Lesson Plans.
CO4	Develop the competencies and commitments needed for a Physical Sciences teacher.
CO5	To be able to develop teaching aids & use them & organize field trips

Course- Outcomes B.Ed. Semester II
PEDAGOGY OF A SCHOOL SUBJECT

Pedagogy of a School Subject-SOCIAL SCIENCES PC-1

PC- 1

CO-1	To be able to understand meaning, scope and importance of History and civics in the school curriculum
CO-2	To acquire knowledge of aims and instructional objectives of teaching history and civics
CO-3	To acquire knowledge of local, regional national, and world history.
CO-4	To develop as a good History and civics teacher
CO-5	To be able to develop suitable teaching aids & use them & organize field trips

Course- Outcomes B.Ed. Semester II
PEDAGOGY OF A SCHOOL SUBJECT

Pedagogy of a School Subject-Part 1 Hindi PC-2

PC- 2

CO-1	To understand the nature, scope & importance of Hindi as a subject and 2nd & third Language
CO-2	To be able to identify available resources for teaching Hindi & effectively utilize them.
CO-3	To be able prepare a lesson notes in Hindi and teach accordingly
CO-4	Acquire basic skills of language teaching
CO-5	To be able to Know & implement the different methods of teaching

Course- Outcomes B.Ed Semester II
Pedagogy of a School Subject -BIOLOGY

Pedagogy of a School Subject -Biology PC-2

PC- 2

CO1	To understand the nature, scope & importance of Biological Sciences.
CO2	To be able to identify available resources for teaching Biology & effectively utilize them.
CO3	To understand & implement Micro teaching and prepare Resource Unit, Unit Plan & Lesson Plans.
CO4	Develop the competencies and commitments needed for a biological science teacher.
CO5	To be able to develop teaching aids & use them & organize field trips

Course- Outcomes B.Ed. Semester II
PEDAGOGY OF A SCHOOL SUBJECT
 Pedagogy of a School Subject -MATHS PC-2
 PC- 2

CO1	To understand the aims and objectives of teaching mathematics in Secondary school level.
CO2	To be able to plan teaching mathematics at micro and macro level.
CO3	To be able to understand Analyses and evaluate the curriculum of mathematics at Secondary school level.
CO4	To be able to apply different approaches and methods of teaching mathematics in classroom situations.
CO5	To be able to prepare and use instructional materials in teaching mathematics.

Course- Outcomes B.Ed. Semester II
PEDAGOGY OF A SCHOOL SUBJECT
 Pedagogy of a School Subject -ENGLISH PC-2
 PC- 2

CO1	To be able to identify literary techniques and creative uses of language in literary texts.
CO2	To be able to adapt their texts to particular audiences and purposes.
CO3	To be able to articulate a thesis and present evidence to support it.
CO4	To be able to find, evaluate, and use appropriate bibliographic materials in their texts.
CO5	To be able to explain the relevance of themes found in literary texts to contemporary, personal and cultural values.

Course- Outcomes B.Ed. Semester II
LANGUAGE ACROSS THE CURRICULUM PART-2
 Language Across The Curriculum Part-2
 PART-2

CO1	To understand & implement the interconnectedness of language and content knowledge.
CO2	To develop consistency in language instruction across subjects
CO3	To be able to adapt their texts to particular audiences and purposes.
CO4	To be able to Identify measurable skills, abilities, knowledge or value that students should be able to demonstrate in class
CO5	To develop student centered approach in class room teaching.

**Course- Outcomes B.Ed. Semester III
PEDAGOGY OF A SCHOOL SUBJECT**

Pedagogy of a school Subject Part II (CC 1)

CC 1

CO-1	To be able to respond to various principles of teaching to students.
CO-2	To develop effective (engaging) teaching skills of students.
CO-3	To be able to teach in reflective manner
CO-4	To be able to build a broad repertoire of tested insights of a generalized character

**Course- Outcomes B.Ed. 4th Semester
GENDER, SCHOOL, AND SOCIETY**

Gender, School, and Society

CC 1

CO1	To understand the concept of gendered roles in society and their challenges.
CO2	To develop an understanding of the inequality and disparities in equal opportunities in education in societal context.
CO3	To able to critically examine the stereotypes and rethink their beliefs.
CO4	Develop abilities to handle notion of gender and sexuality.

**Course- Outcomes B.Ed. 4th Semester
INFORMATION & COMMUNICATION TECHNOLOGY (ICT)**

Information & Communication Technology (ICT)

CC 2

CO1	To understand computer peripherals and their organization in a computer system.
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CO2	To develop skills in handling computers and using Word documents.
CO3	To develop skills in calculating, analyzing and interpreting data using Excel
CO4	To understand the educational implications and uses of PowerPoint presentations in the classroom.
CO5	To be able to understand & implement the applications of information technology in education.

Course- Outcomes B.Ed. 4th Semester
CREATING AND INCLUSIVE SCHOOL
 Creating and Inclusive School (CC3)
 CC3

CO1	To be able to build a sense of belonging among all community members-teachers, students and other functionaries-
CO2	To able to help the students in their day to day activities.
CO3	To be able to demonstrate to the children to the uses knowledge gained in school in their daily life
CO4	To be able to develop special facilities for students of special needs.
CO5	To be able to integrate curriculum according to the special needs students and mainstream students.

Course- Outcomes B.Ed. 4th Semester
UNDERSTANDING THE SELF
 Understanding the Self-EPC 3
 EPC 3

CO1	To be able to develop the capacity to facilitate personal growth and social skills in their own students
CO2	To be able to help student teachers develop the capacity for sensitivity, sound communication skills and ways to establish peace and harmony.
CO3	To be able to help student teachers discover and develop open-mindedness, the attitude of a self-motivated learner, having self-knowledge and self-restraint.
CO4	To develop a capacity for social-relational sensitivity, effective communication.

Course- Outcomes B.Ed. 4th Semester
ENVIRONMENTAL EDUCATION
Environmental Education (E) (Optional Paper)
 (Optional Paper)

CO1	To develop awareness about the various types of pollution, ecological imbalances and life and contributions of environmental activities.
CO2	To be able to interpret the environmental legislations in conservation and protection of the environment.
CO3	To understand the role of governmental and non-governmental agencies in environmental education.
CO4	To be able to apply the methods of teaching and evaluation in environmental education

