

Course Outcomes M.Ed Sem I
PHILOSOPHICAL PERSPECTIVES OF EDUCATION Paper 1
Philosophical Perspectives of Education (Course 1)
Course 1

CO-1	To understand the interrelatedness of the disciplines of education and philosophy.
CO-2	To be able to understand the branches of Philosophy
CO-3	To understand some significant philosophical perspectives on education and implications for education
CO-4	To understand the philosophical thoughts of some prominent Indian and Western educational thinkers. .
CO-5	To understand the effect of values cherished by the nation on the contemporary educational thought and practice

Course Outcomes M.Ed Sem I
EDUCATIONAL RESEARCH - I
Educational Research (Course 2)
Course 2

CO-1	To be able to undertake research in education.
CO-2	To understand & implement the concepts of scientific method, scientific investigation, models.
CO-3	To understand the characteristics of positivist and non-positivist research paradigms as applied to educational research.
CO-4	To understand & implement the concepts of logic and its use in academic research.
CO-5	To identify & select appropriate problems pertaining to education

Course Outcomes M.Ed. Sem I
FIRST ADVANCE LEVEL COURSE I
Teacher Education (Course 4/8/12/16)
Course 4/8/12/16

CO-1	To understand the concept and nature of inclusive Education.
CO-2	To understand the modes and approaches of inclusive education.
CO-3	To be able to understand & implement the importance of pre-service and in service teacher education in respect of growing demands for quality education.
CO-4	To be able to understand & implement the importance of continuing professional development of teacher
CO-5	To be able to use various methods and approaches appropriately in curriculum transaction in teacher education course.

Course Outcomes M.Ed Sem II

PSYCHOLOGICAL PERSPECTIVES OF EDUCATION Paper

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Psychological Perspectives of Education (Course 6)

Course 6

CO-1	To understand the interrelatedness of the disciplines of education and Psychology
CO-2	To be able to understand the branches of Psychology
CO-3	To understand some significant psychological perspectives on education and implications for education
CO-4	To understand the psychological thoughts of some prominent Indian and Western educational thinkers. .
CO-5	To understand the effect of values cherished by the nation on the contemporary educational thought and practice

Course Outcomes M.Ed Sem II

RESEARCH DATA ANALYSIS AND INTERETATION -I

Research Data Analysis And Interpretation- II (Course 7)

COURSE 7

CO1	To gain understanding of covariate(s) in one way and factorial design.
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CO2	To have competency and confidence in computation of statistical test measures and testing their significance.
CO3	To be able to make distinction between parametric and non-parametric test and their applicability.
CO4	To be able to understand assumptions underlying statistical tests and techniques used for analyzing and interpreting research data.
CO5	To be able to use computer applications for analyzing and interpreting data.

Course Outcomes M.Ed. Sem II
FIRST ADVANCE LEVEL COURSE I
Teacher Education Part II (Course 4/8/12/16)
Course 4/8/12/16

CO-1	To understand the concept and nature of inclusive Education.
CO-2	To understand the modes and approaches of inclusive education.
CO-3	To be able to understand & implement the importance of pre-service and in service teacher education in respect of growing demands for quality education.
CO-4	To be able to understand & implement the importance of continuing professional development of teacher
CO-5	To be able to use various methods and approaches appropriately in curriculum transaction in teacher education course.

Course Outcomes M.Ed. Sem III
SOCIOLOGICAL PERSPECTIVES OF EDUCATION
Sociological Perspectives Of Education (Course 10)
Course 10

CO-1	To understand the relationship of society, economy, polity/politics, religion and culture and education.
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CO-2	To understand the impact of education on social change and mobility.
CO-3	To equip students with the basic terms and concepts of the subject of sociology of education.
CO-4	To enable the students to understand the sociological perspective of education.
CO-5	To help students appreciate the role of agencies like family, community, politics and economy in education/schools in India.

Course Outcomes M.Ed. Sem III
EDUCATIONAL RESEARCH-II
Educational Research-II Course 11
Course 11

CO1	To help students to discriminate between different Methods of Research.
CO2	To be able to distinguish between internal validity and external validity.
CO3	To be able to write thesis/dissertation in a systematic manner.
CO4	To be able use various data tools and techniques
CO5	To be able of standardize various data tools & equipments.

Course Outcomes M.Ed. Sem III
FIRST ADVANCE LEVEL COURSE
Education Technology I (Course 4/8/12/16)
Course 4/8/12/16

CO1	To be able to differentiate various terminology associated with educational technology.
CO2	To be able to understand & apply various approaches of educational technology.
CO3	To be able to integrate of education technology for pedagogy, assessment, administration and continuing professional development.

CO4	To be able to critically evaluate ICT related policies and plans.
CO5	To be able to assess various problems and issues related to information and communication technology and its integration in education.

Course Outcomes M.Ed. Sem IV
CONTEMPORARY ISSUES IN INDIAN EDUCATION
Contemporary Issues In Indian Education Course 14
Course 14

CO1	To be familiar with the contemporary issues in education at various levels by accessing various types of learning resources, surveys, and interactions
CO2	To develop understanding of the nature of the issues, factors contributing to origin of the issue and the effects within and outside the system of education.
CO3	To develop skills to work-out solutions of the existing educational problems in the light of the contemporary socio-political framework.
CO4	To develop professional competence to participate in the policy development for education and its implementation modalities at various levels.

Course Outcomes M.Ed. Sem IV
SECOND ADVANCE LEVEL COURSE
Education Technology II (Course 4/8/12/16)
Course 4/8/12/16

CO1	To be able to differentiate various terminology associated with educational technology.
CO2	To be able to understand & apply various approaches of educational technology.

CO3	To be able to integrate of education technology for pedagogy,assessment, administration and continuing professional development.
CO4	To be able to critically evaluate ICT related policies and plans.
CO5	To be able to assess various problems and issues related to information and communication technology and its integration in education.

Course Outcomes M.Ed. Sem IV

RESEARCH DATA ANALYSIS AND INTERPRETATION- II

Research Data Analysis And Interpretation- II Course 15

COURSE 15

CO1	To gain understanding of covariate(s) in one way and factorial design ANCOVA.
CO2	To have competency and confidence in computation of statistical test measures and testing their significance.
CO3	To be enable to make distinction between parametric and non-parametric test and their applicability.
CO4	To be able to understand assumptions underlying statistical tests and techniques used for analyzing and interpreting research data.
CO5	To be able to use computer applications for analyzing and interpreting data.