

Mittal Institute of Education, Bhopal

Feedback Report on Student Satisfaction Survey 2016-17

Feedback was taken from the students to gauge their level of satisfaction on various issues pertaining to their academic progress and performance.

A total of 141 responses were received. The parameters selected were able to cover most of the important aspects to give a clear picture of the student's level of satisfaction to the college management. It will form the basis of improvement for the future. The mean score is mentioned with each parameter.

The students seemed quite satisfied on issues like teacher's preparedness for the classes (4.22), teacher's approach towards teaching (3.96), their ability to communicate (4.32), the efforts taken by them to illustrate the concepts through examples and applications (4.31) and about the fairness of the internal evaluation process conducted by the teachers (4.28).

The students felt that the institute takes initiative and active interest in promoting internships, student exchange, field visit opportunities for them (3.64) and the teaching and mentoring process in the institution facilitates their cognitive, social and emotional growth (3.82).

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The student's responses regarding the information given to them about their expected competencies, course outcomes and program outcomes was (4). Satisfaction was expressed with regards to mentors following-up an assigned task with the students (4.06). Teachers also identified the strengths of the students and encouraged them by providing right level of challenges (3.82).

Students rated the institute highly for providing multiple opportunities to learn and grow (3.98) and in making effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process (3.94)

The use of student centric methods by the institute /teachers such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences was applauded (3.95) along with the encouragement provided by the teachers to participate in extracurricular activities (4.03).

The students opined that good efforts were made by the institute / teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work (3.95) Hence, the overall quality of teaching-learning process in the institute was considered very good (4.03).

The score (3.69) indicated that the efforts were put-in by the teachers for the identification of the weakness of the students and in helping to overcome them. Similarly, performance in assignments was discussed with the students (3.76).

The satisfaction level was also checked with regards to infrastructure like: The class rooms, furniture, sports infrastructure and else are adequate (3.04), Availability of safe drinking water, lights and fans in classroom (4.02) and the labs are adequately equipped (3.19).

The students gave the feedback on the following too: The College Administration provides opportunity for the students to express their opinion, needs & concerns to college management (3.14), Suggestion boxes are installed for the students at different places in the college (3.64), Any office related work and grievances are taken care properly by the institution (3.77), The students are given adequate opportunities through co-curricular activities & curricular activities within college or inter-collegiate level. (Workshops/ sessions, Seminars, Exposure Visits, Exchange Programmes or cultural programmes) (3.39), Students have adequate support and access to facilities like Incubation cell, Research cell, Grievance & Redressal Cell, Career Counseling and guidance, Placement cell etc. (3.43), Students have adequate access to facilities like Infirmary, canteen, hostel, sports facilities, etc. (3.53),

Finally, the overall student's satisfaction with the Institute was (3.65).

Highest mean score

1	How well were the teachers able to communicate	4.32
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Lowest mean score

1	The class rooms, furniture, sports infrastructure and else are adequate.	3.04
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Feedback Report on Student Satisfaction Survey 2016-17

Sr no	Name	Details
1	Feedback on Student satisfaction 2016-17	Feedbacks were taken from students on various parameters mentioned in point number 05
2	Year	2016-17
3	Tool of Data collection	Online through Google form a scientifically tested Self-developed Questionnaire
4	Items	As mentioned in point 05
5	Parameter on feedback taken from participants	

How well did the teachers prepare for the classes?	4.22	5
How well were the teachers able to communicate?	4.32	5
The teacher's approach to teaching can best described as	3.96	5
Fairness of the internal evaluation process by the teachers	4.28	5
Was your performance in assignments discussed with you?	3.76	5
The institute takes initiative takes active interest in promoting internships, student exchange, field visit opportunities for students.	3.64	5
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.82	5
The institution provides multiple opportunities to learn and grow	3.98	5
Teachers inform you about your expected competencies, course outcomes and program outcomes.	4.0	5
Your mentor does a necessary follow-up with an assigned task to you	4.06	5
The teachers illustrate the concepts through examples and applications	4.31	5
The teachers identify your strengths and encourage you with providing right level of challenges	3.82	5
Teachers are able to identify your weakness and help you to overcome them.	3.89	5
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.94	5
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.95	5
Teachers encourage you to participate in extracurricular activities	4.03	5
Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.95	5
The overall quality of teaching -learning process in your institute is good.	4.03	5
The class rooms, furniture , sports infrastructure and else are adequate	3.04	5
Availability of safe drinking water, lights and fans in classroom.	4.02	5
The labs are adequately equipped (wherever applicable).	3.19	5
College Administration provides opportunity for the students to express their opinion, needs & concerns to college management.	3.14	5

Suggestion boxes are installed for the students at different places in the college.	3.64	5
Any office related work and grievances are taken care properly by the institution.	3.77	5
The students are given adequate opportunities through co-curricular activities & curricular activities within college or inter-collegiate level. (Workshops/ sessions, Seminars, Exposure Visits, Exchange Programmes or cultural programmes)	3.39	5
Students have adequate support and access to facilities like Incubation cell, Research cell, Grievance & Redressal Cell, Career Counselling and guidance, Placement cell etc.	3.43	5
Students have adequate access to facilities like Infirmary, canteen, hostel, sports facilities, etc.	3.53	5
Overall rate your satisfaction with the Institute.	3.65	5
Total responses	141	

How much of the syllabus was covered in the class?

85-100%	87
70-84%	24
55-69%	15
30-54%	12
below 30%	3

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Above 90%	45
70-89%	24
50-69%	22
30-49%	30
Below 29%	20

Suggestions: 1) Notes should be provided beforehand (ppt's to be precise)

2) There should be more events, field visits, Student exchange programs/ Educational trips and seminars in the college.

3) Classrooms require more fans.

- 4) More MCQ type tests should be held to improve objective learning, Students should be scored on the basis of knowledge not on the basis of how much he can mug up.
- 5) Use better graphics and visual media to engage us well also we must include more vocational courses and professional courses.
- 6) Teachers should talk to students about their career options and give them guidance, emphasizing on practical knowledge, skills related to employment.
- 7) We shall have Ted talks in class, weekly group engaging activities , reduce class timing
- 8) The computers in the lab hang so much which should be taken into consideration! Also washrooms must be clean! And rest the college is very nice!
- 9) Teachers must send notices regarding internships, placements and other activities in groups more actively.
- 10) The teaching method should be more holistic. Also, student's opinion should be taken into account. Teachers should be freed from administrative responsibilities a bit so they could focus on enhancing student's ability.
- 11) The institute must provide practical education where we can apply our theories and use our knowledge in reality and in real world situations.
- 12) The overall institute is good and almost all teachers explain the topics good.
- 13) At least 2 day gap should be there between each exam, notes should be made of the whole syllabus and students should be allowed to use library in civil dress too.
- 14) Addition of foreign languages should be made in the curriculum and syllabus.
- 15) Snatching sweaters in harsh winters if the blazer is not available is inhuman..if complained to any teacher about it then they does not take any action regardless to it.
- 16) Decrease student-teacher ratio for interactive classes and personal attention to mentor students.