

Mittal Institute of Education

(Approved by NCTE, New Delhi & Affiliated to BU, Bhopal M.P.)

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Report on Induction Ceremony

Dated 9th February 2021

Time – 10:00 A.M. to 2:30 P.M.

Venue – Seminar Hall (MIT Building)

The Induction Program began with registration followed by orientation program on **9th of February 2021**. The students with their great enthusiasm reported and registered themselves at the college. Orientation program aimed to enhance students' familiarity with the faculties, College Campus, its facilities and a plethora of cultural activities of the institution. With a fresh exposure of the induction program, the students were exposed to the milieu of the institution with zeal and enthusiasm.

Successive Events of the Ceremony

10:00 A.M. [Greeting and Welcoming Everyone along with settling students to initiate the function]

The ceremony began in the presence of all the Administrative Heads, Principal M'am, faculty members and students with **lamp lighting** to seek the blessings of Goddess Saraswati.

10:30 A.M.

To mark the beginning of the academic year and Induction Program, A **Welcome Speech** was delivered by **Registrar Sirin** which Insights about College facilities was provided and also the duties that he looks after in the Institution.

11:00 A.M.

To create a Welcoming Learning Environment, Students of all the streams collectively had the Opportunity to interact with Principal of MIE Dr. Malika Pal M'am which was solely based on the protocol all the students will have to follow like discipline and decorum of the Institution. She also emphasized on the importance of core values like dedication towards studies and skill development and how it can be achieved by utilizing the facilities and services offered by the Institution.

11:40 A.M.

The Ceremony was continued with PowerPoint presentation delivered by Dr. Zafar Khan, Prof. in Education Department to introduce all the students with various college departments, their Heads, college facilities, Campus, Infrastructure, Dress Code, faculty members and their respective subjects along with the designation.

12:00 P.M.

A Short Video related to college excursion, Alumni and campus placements was also played.

Career Guidance workshop was also held and managed by Dr. Ankit Jain, HOD of Commerce Department along with helping hand provided by Asst. Prof. Rekha Gidwani M'am and Asst. Prof. Rakhi Purohit M'am. The talk was delivered by Dr. Ankit Jain Sir to provide adequate Educational and Occupational choices and in taking career decisions based on the demand and requirements of the future of work and thereby

Assisting the students in achieving their desired career goals which includes acting as a guide, leading and setting up a course of action.

1:00 P.M.

To energize the students and have fun, various activities were conducted and managed by Dev Chauhan Sir, HOD of Computer Department and Asst. Prof. Pragya Nawange M'am. The activities included G.K. Questions and questions based on analogy and reasoning capabilities. Students who gave correct answers were rewarded with chocolates.

1:45 P.M.

Fun and Leisure activities were concluded by Vote of Thanks by Dr. Vinay Dewan Sir, Principal of B.Ed.

2:00 P.M.

Refreshments were served to all the students in Canteen which was enjoyed a lot by everyone.

Conducting Committee Members of the Function:-

1. Prof. Barkha Sharma
2. Prof. Kalpana Yadav
3. Prof. Pragya Nawange
4. Dr. Neelu M'am
5. Dr. Pushpalata Sahu
6. Prof. Nimra M'am
7. Prof. Vandana Sharma
8. Prof. Rekha Gidwani
9. Prof. Rakhi Purohit
10. Prof. Arshee Soni
11. Prof. Garima Babbar
12. Dr. Zafar Khan
13. Dr. Ankit Jain
14. Prof. Dev Chauhan
15. Prof. Harshita Shrivastava
16. Prof. Vaibhav Jain
17. GauriShankar Sir

OUTCOMES OF THE PROGRAM

- Students were able to display confidence and successful transition into a new academic environment.
- Students were able to establish positive acquaintance with their peers, faculties, and institute as whole.
- Students were able to attach moral values and behaviors with the practices of the institutional activities.
- Self-analysis and introspection was positively bridged for their academic needs.
- Students were able to get convinced to structured and collaborative learning platform.